

## **Bloom's Taxonomy**

Another type of Socratic Questioning follows **Bloom's Taxonomy**. This taxonomy follows six levels of questions, from Knowledge (lowest level) to Evaluation (highest level). The Question Cues for each level are helpful for asking questions which can be used to assess a supervisee's understanding of concepts.

### **Knowledge**

What is the definition of .....?  
 What does the client mean by \_\_\_?  
 Can you identify the core issues of the client?  
 Can you think of the stages of change?  
 How would you probe \_\_\_?  
 How would you facilitate the intervention?

### **Comprehension**

What made you think of that?  
 What does that mean to you?  
 Could you elaborate on that point?  
 What are your reasons for thinking that?  
 How would you compare these two problems?  
 Can you summarize the \_\_\_?  
 How does the client's \_\_\_ relate to...?  
 How do you conceptualize this client?

### **Application**

How do you utilize this technique to \_\_\_?  
 How do you apply this theory to \_\_\_?  
 How are you going to externalize the couple's arguments?  
 What homework assignments would be helpful to the client?

### **Analysis**

What core issues do you see in this couple?  
 What similarities do you see in their arguments?  
 What is this client struggling with?  
 How do these two problems..... differ?

### **Synthesis**

If there is a chance, how would you do it differently?  
 What would happen if \_\_\_\_\_?  
 Based on the facts you have, what hypothesis can you draw?  
 Is there any ways you can reframe it?

### **Evaluation**

What do you think of your session, reflection, response, or intervention?  
 Tell me what you did well in the session?  
 What would you do it differently in this session?  
 How do you feel about the \_\_\_?  
 What was your client's response towards your \_\_\_?